Assessment Update, Fall 2018

Assessment Guide: Training at your fingertips! Need a refresher on assessment words or access to the assessment and CQI forms you need? The Assessment Guide is your one-stop shop for all your assessment needs. There’s information on the theory of assessment, a how-to practical section for classroom- and program-level assessment, links to external expertise, as well as all forms required for CCAC compliance with assessment procedures. Please visit https://libguides.ccac.edu/assessment

Our annual assessment cycle is the same as last year but clarified with new, easier-to-use annual assessment forms. We still plan in September, take a first round of data collection in Fall, interpret it and make decisions on how to improve as a division by January 14, and make a change to improve and collect data in Spring (or the next time the class of interest is taught).

Program review is changing! It is now a four-year cycle instead of every five years, starting in January 2019. Summer assessment liaisons have been hard at work at creating a new program review process currently scheduled to go through Governance in Fall 2018. Please email Professor Kalina White at kwhite@ccac.edu if you would like to peer review this proposed procedure.

What's in this fast summary:
- Assessment Guide
- New, easier-to-use annual assessment forms
- Updated program review
- Continuous Quality Improvement fund
- Recommendations for program objectives and course learning outcomes
- Common Hour workshops
- Access to Nuventive Improve
Applications for CQI will be accepted on a rolling basis for the Fast Track (less than $300 to be used in the current semester. The Standard application allows faculty to request up to $1500 for implementation in the subsequent semester. Standard applications for Spring 2019 will be accepted until October 18, 2018.

Suggestions for program objectives and course learning outcomes: These documents are meant to help faculty align courses and programs with best assessment practices and general education. Assistance will be provided through Common Hour workshops this semester so faculty can feel more confident when taking their revisions through governance.

Common Hour workshops: New in Fall 2018 is a college wide common hour on Tuesdays, 2:30pm-4:00pm for faculty work. Join us in the rooms listed on the Common Hour handout for faculty conversations around best practices in teaching and learning at CCAC.

Access to Nuventive Improve: All faculty now have access to see all curriculum maps on nuventive improve! Log in with your CCAC username and password to improve.ccac.edu to confirm that the curriculum maps you completed during Fall 2017 are present and updated.

Summer Professional Development: Over the summer, Chad Hershock from the Eberly Institute at Carnegie Mellon spoke to CCAC faculty about assessment. He said that assessment is about asking two questions: “What data do I wish I had?” and “What would I do with that data if I had it?” This may be useful to frame your annual assessment plans.

Your Assessment Team

Assessment Liaisons: Sandy Callan, Michael Chirdon-Jones, Rocco Commissio, Lori Cunningham, Michael Dern, Phil DiFilippo, Anne Duffy, Ebony English, Angela Gaito-Lagnese, Rita Gallegos, Aru Ghosh, Art Inzinga, Lauren Judson, Kathleen Kane, Helena Liddle, Janine Mickey, Debbie Misencik, RJ Mycka, Jason Nadzam, Christopher Robinson, Inna Shpiro, Lisa Slagle, Jessica Spradley, Jason Stoeb, Elizabeth Throesch

Assessment Workgroup: Kevin Anderson, Doralee Brooks, John Dziak, Carl Francolino, John Ingram, Valery Keibler, Robert Koch, Jeffrey Langstraat, Kevin Smay, Brenda Trettel, Stephen Wells, and Melanie Yeschenko

Facilitators: Caroline Evans and Kalina White

Vice President of Assessment, Institutional Effectiveness, and Associate Provost: Michael Self

Provost: Stuart Blacklaw

Faculty-driven and administratively supported

AND YOU!

How can you get involved?

• Communicate with anyone on the assessment team whenever you have any assessment-related questions
• Visit https://libguides.ccac.edu/assessment for selected readings on assessment as it relates to CCAC’s culture
• Come to the Common Hour workshops!
• Participate in assessment activities in your department and division (required by full-time and part-time CBAs)
• Volunteer to be a liaison for small projects or for all the fun meetings on Fridays at 2:00 (you can join us at Allegheny Campus or online).

We look forward to hearing from you!